

**Enhancing Quality Training in AICs
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History of Standards for Quality Assurance in Africa

- Early tertiary began by colonial masters in 1920s
- University affiliation to western universities
- Post-independent governments stressed the need for quality education
- Establishment of accreditation institutions for quality curricula
- Affiliation to chartered institutions
- Set up of national quality assurance agencies
- ACTEA set standards on theological education



ACTEA Standards and Procedures for Accrediting Secondary Level.

- Administration
- Teaching staff
- Facilities
- Educational programmes
- Students



Accreditation

It is a process of self-study and external review to scrutinize institutions for quality standards and improvement.

The Process usually includes:

- Self-evaluation
- Peer review
- Site visit



Quality Assurance

It is a planned and systematic review process of an institution or programme to determine whether or not acceptable standards of education, scholarship and infrastructure are being met, maintained and enhanced.



Categories of Quality Assurance

- External quality assurance
- Internal quality assurance



Quality Assurance and Standards in Kenya

Is a function of the directorate of quality assurance and standards which is a professional arm of Ministry of Education.

Objectives:

- Regular reporting to the Ministry of Education on quality education in the country
- Monitoring performance of institutions
- Ensure equitable distribution of tutors
- Carry out regular quality assurance and standards assesment.
- Advise provision of edequate facilities
- Ensure appropriate curriculum is operational
- Administer co-curriculum activities to develop an all-round person



Organization of African Instituted Churches

The OAIC is an association of African Instituted Churches founded in Cairo in 1978

Vision

The people of God who are:

- building on their African cultures and values
- transformed by the Good News of Jesus Christ
- blessed by the Spirit of God

so they can create an abundant life in community for their children and the world.



OAIC Cont.

Mission

The OAIC works to bring Africa Instituted Churches together in fellowship, and to equip and enable them to preach the Good News of Jesus Christ in word and deed.



African Instituted Churches

African Independent or Instituted churches are heterogeneous faith communities across Sub-Saharan Africa

Categories:

- Nationalist, Ethiopian
- Spiritual, Aladura, Zionist, Roho (Akurinu)
- African Pentecostal
- Prayer and prophetic



Historical Methods of Training in AIC

- Apprenticeship/mentorship
- Occasional meetings-cum-seminars
- Weekly sessions

Quality in AIC Training

- Tutelage personality – Gamaliel
- Practical experience – good performance of candidate
- Institutional?



OAIC & Theology Training

- Theological Education by Extension (TEE)
- Curriculum model
- Appropriate theological education for AICs
- Documenting AIC theologies
- Curriculum review
- Accreditation



AIC Training Initiatives

- Theological Education by Extension (TEE)
- African Independent Pentecostal Church of Africa (AIPCA) Kenya
- Good News Theological College & Seminary (GNTCS), Accra, Ghana



Conclusion

Quality training in AICs has roots from their foundations as observed in their historical methods.

OAIC continues to work with AICs to enhance quality at different levels.

At OAIC we cherish in sharing in ecumenical space of fellowship – learning from others as they learn from us.

