

Daily Wrap-Up Reports

At the end of the Tuesday and Wednesday sessions (July 5 & 6, respectively), the participants were invited to consider the key themes from the sessions of that day and to share a key word or phrase that touched them or that summed up the day's proceedings for them. These are their responses for the two days:

Tuesday, July 5. Theme I: "What Constitutes *Quality* in Theological Education"

1. "Remember the future."
2. Rupture and repetition.
3. Self-critical accountability.
4. Lookism.
5. Theological educators are thought-leaders.
6. Transformative theological education.
7. Contextualization does not equal close-up.
8. Need to share more with churches about theological education.
9. Overcoming parochialism in theological education – includes world perspective.
10. To be in context with other contexts.
11. Hybrid identity / bricolage.
12. Challenge to think beyond borders.
13. Hypersensitivity to the marginalized.
14. Preservation-innovation.

Wednesday, July 6. Theme II: Standards for Quality Assurance: Resources, Processes, and Outcomes

1. Do with fidelity.
2. Partnership/collaboration.
3. Rediscovering/reaffirming self.
4. Strengthening institutions at their regions.
5. Networking E-resources. Finding resource persons.
6. Crisis or promise of global solidarity for theological education.
7. Theological education between academia and the church.
8. Fragmentation, isolation, or common platform.
9. Family (like WOCATI) important to thinking our common goal.
10. Sincerity in our way of working.
11. Making sense of local experience in context of global experience.
12. Lip-service to, and tokenization of, the marginalized in curriculum.
13. Sharing to serve the church.
14. Togetherness leads to mutual revival.
15. To the Global North: What are *you* doing here? Are you the ex-boyfriend or the woman who stayed? (Reference to the film *White Wedding*.)
16. Optimism: We are not alone.

17. Positive tension: academic vs. spiritual formation.
18. Encounter.
19. Reaching out to my neighbors.
20. Mutuality and cooperation despite differences.
21. Development.
22. Significance of “doing” the “glocal” context.